## Ist Nine Weeks Math Project!!!

10/9/15<br>4th period<br>Sierra<br>QuintonNatihan

IntroductionII.
Objective:We are doing this equation project to show our skills and knowledge on equations and multiplicative inverse,addition property of inequality, etc...

Definition of an Equation-A statement that the values of two mathematical expressions are equal (indicated by the sign= )

## Solving Equations \#|

$4 x=2 / 5$
$\begin{array}{r}-4-4 \\ \hline x=-3.5\end{array}$

Your equation is $4 x=2 / 5$ so first you would subtract 4 from each side and it cancels out you get - 3.5

Solving Equations \#2

$$
x-1 / 4=2 / 5
$$

Solving Equations \#3

$$
15-2 / 3 x=20
$$

## SOLVING Equations \#4

$5-2(-3)=-23$
step I.first your going to add 2 to each side now your equation should look like this $5(-3)=-$ 21
step 2.then your going to

## 

$-3 y=-6 x+12$
$-3 y=-6 x+12$
-3

| $314 x+$ |  |
| :--- | :--- |
| $y=-6 x+$ | -3 |
| -3 | -3 |

$y=2 x-4 \quad$ these are the steps on how to solve a two variable equation.

$$
8 m+-3=1
$$

